



**PROFESSIONAL LEARNING COMMUNITY IN SERVICE-LEARNING
A QUALITY ENHANCEMENT PROJECT
2009-2010 APPLICATION**

PLEASE PROVIDE THE FOLLOWING INFORMATION:

NAME: _____ EMAIL: _____

DEPARTMENT: _____ OFFICE PHONE: _____

OFFICE ADDRESS: _____ ALTERNATE NUMBER: _____

ANSWER THE FOLLOWING QUESTIONS ABOUT THE COURSE(S):

Sustainability:

Can this course be offered with little to no funding after the 2010/11 award year? Yes No

Explain:

The course I want to incorporate service-learning into falls in the following categories:

CHECK ALL THAT APPLY:

- General Education Required/Core Course for Major Offered Fall 2010 Offered Spring 2011
 Single section Multiple sections taught by single faculty* Multiple sections taught by multiple faculty

*Will all sections be taught as service-learning classes? Yes No Number of sections: _____

Comments:

Average Enrollment (per semester):

- 1-5 Students 6-10 Students 11-20 Students 20 or more students

NAME OF COURSE TO BE OFFERED: _____

POTENTIAL COMMUNITY PARTNER (IF KNOWN): _____

TYPE OF PROJECT BEING CONSIDERED: _____

IF AVAILABLE, PLEASE ATTACH A CURRENT SYLLABUS OF THE COURSE(S) YOU ARE CONSIDERING ADAPTING/CREATING TO INCLUDE A SERVICE-LEARNING EXPERIENCE.

PERSONAL STATEMENT: PLEASE INCLUDE A BRIEF STATEMENT ABOUT WHY YOU WANT TO PARTICIPATE IN THIS PLC WHICH INCLUDES YOUR EXPERIENCE LEVEL WITH SERVICE-LEARNING.

PROFESSIONAL LEARNING COMMUNITY IN SERVICE-LEARNING

2009-2010 APPLICATION

All meetings will take place on Thursday afternoons from 2-4 p.m. unless otherwise noted in the Kennamer Room/Powell.

November 5th, 2009 November 19th, 2009 *Friday, December 4th (12-3 p.m.) December 17th, 2009 January 7th, 2010
January 21st, 2010 February 4th, 2010 February 18th, 2010 March 4th, 2010 March 18th, 2010

Financial Incentives for Participation in PLC:

- \$1000 award for **participants** to be paid upon completion of the PLC and all requirements (\$500 for PLC completion and \$500 when course is scheduled during the 2010-2011 academic year).
- \$500 award for **departments** to be paid during the semester in which the service-learning course is taught (2010-2011).
- Ability to apply for a limited funding pool for supplies, travel, expenses directly related to the service-learning project.
Funding is based upon availability and at the discretion of the Service-Learning Committee.

Participant Expectations:

- Active participation is expected (tentatively 10 sessions over two semesters),
- Complete outside assignments and readings prior to each session,
- Develop a syllabus for a service-learning course, or revise a syllabus for an existing course to include a service-learning component,
- Submit your course through the "New Course Request" process to designate it as a service-learning course with the "S"-designation,
- Teach the service-learning course within the following academic year (2010-2011),
- Learn and complete the designated assessment plan that includes the assessment of student learning outcomes via Student Pre/Post tests, Faculty Surveys, Community Partner Surveys, and Student Surveys,
- Share experiences with the University community through a presentation at the TLC or other public forum as determined by the Service-Learning Committee.
- Continue, as possible, to teach the "S-designated" course beyond the 2010-11 year.

Departmental Expectations:

- Support faculty interest in service-learning by allowing time to attend PLC sessions
- Expedite curriculum process, when appropriate, to allow for meeting deadlines to obtain the "S" designation
- Schedule the "S" course for the 2010-2011 academic year to be taught by the trained faculty member

IF SELECTED, I UNDERSTAND THAT I MUST MEET ALL REQUIREMENTS FOR THE PLC TO RECEIVE FUNDING FROM THE SERVICE-LEARNING PROJECT. I HAVE THE SUPPORT OF MY CHAIR, AS NOTED BELOW, TO OFFER THIS COURSE IN-LOAD WITH NO EXPECTATION OF REASSIGNED TIME OR OVERLOAD PAY.

FACULTY: _____ DATE: _____

CHAIR: _____ DATE: _____

Return application and supporting documents to Deanna Hensley Kasitz, Service-Learning Coordinator, McCreary 113 or via email in a .PDF to Deanna.Kasitz@eku.edu by Wednesday, **October 21st, 2009**.

EKU will develop informed, critical and creative thinkers who communicate effectively.