

**CIVIC ENGAGEMENT & SERVICE LEARNING
SURVEY RESULTS
June 2, 2006**

Major Findings:

- The survey was administered to 592 faculty members, with a response rate of 24%.
- Faculty members from 29 of 36 departments (80.5%) are offering at least one course containing a civic engagement or service learning component.
- 45% of respondents indicate they currently teach courses that include civic engagement activities. 38% indicate they currently teach courses that include service learning activities.
- Four of the five Academic Colleges have faculty members in every department offering civic engagement or service learning activities in their courses.
- Of the 36 departments, 22 or 61.1% have faculty that use *civic engagement* activities in at least one of their courses.
 - The following departments have the largest number of faculty currently using civic engagement activities in their courses: Curriculum and Instruction, Baccalaureate and Graduate Degree Nursing, Communication, Occupational Therapy, English and Theatre, and Government.
- Of the 36 departments, 20 or 55.5% have faculty that use *service learning* activities in at least one of their courses.
 - The following departments have the largest number of faculty currently using service learning activities in their courses: Baccalaureate and Graduate Degree Nursing, Occupational Therapy, Curriculum and Instruction, and Exercise and Sport Science.
- Civic Engagement activities include both active participation in the community outside the classroom, as well as discussion and research in the classroom about policies, laws, and social issues.
- The majority of courses with a civic engagement component include volunteerism.
- Service learning activities occur outside the classroom by offering support to a community need or providing a service to a community/agency directly related to a student's discipline.
- The majority of service learning activities meet an identified community need, link course content to the activity, include a reflection component, and assess critical thinking.
- Respondents identify 48 varying businesses, schools, community agencies, and government offices in which they currently partner in civic engagement activities.
- Respondents identify 76 varying businesses, schools, community agencies, and government offices in which they currently partner in service learning activities.
- One half of respondents report that civic engagement and/or service learning could be incorporated into their courses if further development was available.

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- The majority of faculty respondents are interested in professional development for incorporating civic engagements (67%) and service learning (64%) in their courses.
- The following departments are not currently incorporating (or did not report incorporating) civic engagement or service learning in their courses: Biology, Chemistry, Computer Science, Foreign Language, Geography and Planning, History, and Philosophy and Religion.

From Additional Comments:

- While the majority of faculty report civic engagement and service learning are important components to a well-rounded education, they are concerned with the time and funding available to incorporate civic engagement and service learning into their courses.